I/We have read and discussed with my child the Revesby South Public School Discipline Policy. I support the policy.

Name of child: ___________________________ Class: _______ Signed: ___________________________ Parent/Caregiver

Revesby South Public School
Parents, Staff & Students Working for the Future
~ SCHOOL DISCIPLINE POLICY ~

Principles
Revesby South Public School seeks to promote quality education for all students, taking account of their age, background, ability and interests. The school aims to help students to become self-directed, lifelong learners who can create a positive future for themselves and the wider community. The three over-riding priorities of the school are:

- Raising educational standards
- The provision of quality education and
- The care & safety of all students

Good discipline is fundamental to the achievement of these priorities. It is concerned with establishing an ordered and well managed school which is experienced as safe and motivating by all of its members. Parents share the responsibility with the school in shaping young people's attitudes to acceptable behaviour. The partnership of parents, students and staff will support the decisions and responsibilities exercised by each other to allow full integration of the school's discipline policy into school life.

~ RIGHTS & RESPONSIBILITIES ~

Students at Revesby South have the following
Rights:

- To be happy and be treated with respect
- Not to be harassed
- To be told the truth
- To be helped to learn self control
- To be safe at school
- To benefit from the school's programs
- To be safe while on excursions
- To expect that things I own will be safe at school
- To work and play safely while at school
- Not to be hurt by anyone
- To explain my behaviour and be listened to
- To be given weekly homework if my parents agree

Students at Revesby South have the following responsibilities:

- To treat others with understanding & respect
- Not to harass anyone
- To be honest and truthful
- To learn self control
- Not to bring dangerous items or substances to school
- To be punctual in my attendance
- To adhere to the dress code determined by the school community
- To behave in a manner that brings praise to our school
- To do everything I can to make the school a pleasant place
- Not to touch or damage the property of others
- To ensure that I do not disturb others at work or play
- To abide by the school rules
- Not to hurt or harass anyone
- To respond quickly and reasonably to requests by staff
- To complete all set homework

Students, Staff & Parents
Working for the Future
Revesby South Public School

~ MERIT SYSTEM ~
The Merit System aims to improve self esteem and to encourage contribution, effort and achievement. 
10 Merit Awards = Amethyst Award
20 Merit Awards = Bronze Award
30 Merit Awards = Silver Award
40 Merit Awards = Gold Award

- I help other children and teachers when needed
- I show respect to others
- I use happy talk at play and at work
- I listen carefully in class
- I always try to do my best work

**CODE OF CONDUCT**

These rules should be read in conjunction with the school’s Rights & Responsibilities Statements. The Code of Conduct is the minimum expectation for all students. Students striving for an even higher standard will be meeting the Code of Excellence.

**CODE OF EXCELLENCE**

- I am sensible, responsible and trustworthy
- I care for and respect other people, animals and the environment
- I am caring and careful and always use happy talk
- I am a conscientious student who listens carefully
- I take pride in my school, myself and my work

~ STRATEGIES FOR DEALING WITH UNACCEPTABLE BEHAVIOUR ~
Revesby South Public School has many positive programs and strategies to assist students with their behaviour. These include:
- Peer/Buddy support
- Social skills program
- Good teaching practices
- School counsellor program

In the Classroom
When a student is behaving unacceptably in the classroom the teacher will:

1. Ask the student to consider his/her actions in light of the class/school rules
2. Provide the student with another warning
3. Remove the student to a Time Out Table in a room
4. Remove the student to a Time Out Table in another teacher’s room
5. Refer the student to the Principal who may contact the parents for an interview
6. Refer the student to the School Counsellor if appropriate
7. Exclude the student from particular activities especially where that student is showing violent or aggressive tendencies
8. Suspend the student, which may lead to exclusion from the school

~ In the Playground ~
When a student is behaving unacceptably in the playground the teacher will:

1. Remind the student of the rules that they are breaking
2. Move any student to different playground areas if conflict between students cannot be resolved peacefully
3. Ask the student to walk with the teacher for an appropriate length of time
4. Send the student to the nearest seat which will serve as a Time Out area. The teacher will ensure that the student is comfortable and sheltered
5. Refer the student to the Detention Program
6. Refer the student to the Principal
7. Exclude the student from activities/excursions where their behaviour may be of concern to the safety and well being of others
8. Suspension may result should inappropriate behaviour continue

~ A Final Word ~
It is essential that staff, parents and students work together to make Revesby South Public School a safe and happy learning environment.

Please Note: ‘Suspension’ may result in either an ‘in school’ suspension in which case the student is provided with work by the classroom teacher and is supervised by the Principal or a suspension in which the student is supervised by the parent at home.